

State of Rhode Island and Providence Plantations
DEPARTMENT OF EDUCATION
Shepard Building
255 Westminster Street
Providence, Rhode Island 02903-3400



Deborah A. Gist Commissioner VACANCY NOTICE

AUGUST 2, 2010

RHODE ISLAND DEPARTMENT OF EDUCATION DIVISION OF FISCAL INTEGRITY AND EFFICIENCIES OFFICE OF NETWORK AND INFORMATION SYSTEMS

*PROGRAMMER / APPLICATIONS DEVELOPER \$67,527 - \$83,527

APPLICATION PERIOD: All resumes must be received or post-

marked on or before **AUGUST 16, 2010**

or until position is filled.

APPLICATION REQUIREMENTS: Send resume, cover letter, and two

current letters of reference to:

Office of Human Resource Development

255 Westminster St. Providence, RI 02903

Cover letter and resume may be emailed to

lisa.vieira@ride.ri.gov

Signed letters of reference should be mailed.

PLEASE NOTE: Candidates selected for interview will be

required to submit official transcripts.

DUTIES AND

RESPONSIBILITIES: See attached job description.

Working with a team of highly skilled application developers to support data collection applications and reporting systems.

REASONABLE ACCOMMODATIONS FOR INDIVIDUALS WITH DISABILITIES CAN BE ARRANGED IN ORDER TO PERFORM THE ESSENTIAL FUNCTIONS OF THE JOB.

(Position is part of Local 2012, RIFT)

* SUBJECT TO FTE AND FUND AVAILABILITY

AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER

Telephone (401)222-4600

Fax (401)222-6178 **TTY** 80

TTY 800-745-5555

Voice 800-745-6575

www.ride.ri.gov

DEPARTMENT OF ELEMENTARY AND SECONDARY

EDUCATION NONCLASSIFIED JOB DESCRIPTION

TITLE: Programmer / Applications Developer

GENERAL STATEMENT OF DUTIES: Incumbents are responsible for performing a variety of programming assignments requiring knowledge of established program and data process requirements. Providing support for existing applications and database programs, which includes designing, implementing, and deploying new database systems.

<u>SUPERVISION RECEIVED</u>: Works under the supervision of a manager with wide latitude to exercise independent judgment. Work is subject to review on a periodic basis or upon completion for results achieved and for adherence to professional standards of conduct.

<u>SUPERVISION EXERCISED</u>: Generally none. May work as part of teams and in collaboration with others with wide latitude for the exercise of independent judgment to achieve results. May be involved in providing input to the performance management process as a peer or colleague as appropriate.

<u>ILLUSTRATIVE EXAMPLES OF WORK PERFORMED AND ESSENTIAL FUNCTIONS:</u>

Conduct systems analysis, systems design and programming activities.

Create, design, develop, modify, implement and support new and existing data systems.

Consult with internal/ external users and formulate problem statements; to devise data processing solutions for projects under development.

Develop test strategies and participate in the testing processes.

Develops technical system documentation for each project being developed.

Provides technical support to internal/external end users for the enhancement of developing core collection systems.

Perform and/or coordinate data processing tasks necessary for project completion.

Performs related work as assigned.

KNOWLEDGE AND SKILLS:

Skilled in applications that utilize NET/SQL Server

Skilled in developing software, specifically web-based applications that adhere to industry best practices.

Significant and demonstrable experience with the following technologies: VB.NET, C#, JavaScript, Ajax, ASP.NET 2.0, CSS, T-SQL

Skilled in object-oriented programming and design skills.

Skilled in communications and interpersonal exchanges as applied to interaction with coworkers, supervisor, education stakeholders, the general public, etc.

Skilled in writing, maintaining, testing and debugging code in applicable programming languages.

Experience in PL\SQL programming is required

Experience writing commercial-grade applications.

EDUCATION: Bachelor's Degree in Computer Science or equivalent.

EXPERIENCE: Five (5) or more years of related information technology experience that satisfies the required qualifications detailed above.

AND/OR: any combination of education and experience that is substantially equivalent.

Reasonable accommodations can be made for qualified individuals with a disability.